



RESEARCH

**THE MODEL OF ENGLISH CLASSROOM INTERACTION
IN THE ELEVENTH GRADE OF MARKETING PROGRAM
OF SMK PGRI 1 MEJOBO KUDUS
IN ACADEMIC YEAR 2013/2014**

**By:
Amalia Bilqis Darojatun
2010 – 32 – 132**

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2014**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements
For Completing the Sarjana Program
In English Education**

**By:
Amalia Bilqis Darojatun
2010 – 32 – 132**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MURIA KUDUS
2014**

MOTTO AND DEDICATION

MOTTO:

- Be positive and don't give up
- Be adult be professional
- Keep fighting and keep smile

DEDICATION:

This Skripsi dedicated to:

- For Allah Who has created and loves her.
- For her Prophet Muhammad whom he very love.
- Her beloved parents Sulthon Darojat and Masti'ah Titik Khusfarina always pray and support for her success.
- Her beloved sisters Alina Masda Mawaddah, Aini Fathiyah Darojat, Arina Fatihah Darojat and brother Ahmad Habibi Darojat who give motivation every time.
- All of her family who give her support.
- Her best friends Ayu Fajar Kusumawardani, Siti Ari Lestiani and Septika Wulandari who gives attention and supports her.

ADVISORS' APROVAL

This is to certify that the Sarjana of Amalia Bilqis Darojatun has been approved by the *skripsi* advisors for the further approval by the Examining Committee.


Kudus, 15 Agustus 2014

Advisor I



Dra. Sri Endang Kusmaryati, M.Pd
NIS. 0610713020001009

Advisor II


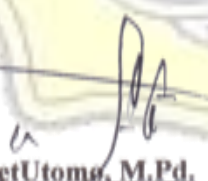


Aisyah Ririn Perwikasih, S.S., M.Pd
NIS. 0610701000001228

Acknowledged by,

The Faculty of Teacher-Training and Education,

Dean,



Dr. Drs. Slamet Utomo, M.Pd
NIR. 19621219-198703-1-015

EXAMINERS' APPROVAL


This is to certify that the Sarjana Skripsi of Amalia Bilqis Darojatun (NIM: 2010-32-132) has been approved by the Examining Committee as requirement for the Sarjana Degree in the Teaching of English Education Department.

Kudus, 25 Agustus 2014

Skripsi Examining Committee:


Dra. Sri Endang Kusmaryati, M.Pd
NIS. 0610713020001009

Chairperson


Nurainingsih, S.Pd, M.Pd
NIS. 0610701000001201

, Member


Mutohar, S.Pd, M.Pd
NIS. 0610701000001204

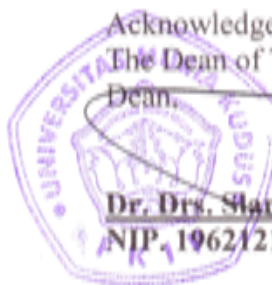
, Member


Fajar Kartika, S.S, M.Hum
NIS. 0610701000001191

, Member

Acknowledged by,
The Dean of Teacher Training and Education Faculty,
Dean.


Dr. Drs. Slamet Utomo, M.Pd.
NIP. 19621219-198703-1-015



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Kudus, 15 August 2014

The writer

ABSTRACT

Darojatun, Amalia Bilqis. 2014. *The Model of English Classroom Interaction in the Eleventh Grade of Marketing Program of SMK PGRI 1 Mejobo Kudus in Academic Year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Department Faculty, Muria Kudus University. Advisor: (1) Dra. Sri Endang Kusmaryati, M.Pd. (2) Aisyah Ririn Perwikasih, S.S, M.Pd.

Key words: Classroom Interaction, Classroom English

Teaching English is basically needed by student of vocational school because it is a compulsory subject. The English ability involves four skills: listening, speaking, reading, and writing. In teaching English there is interaction between teacher and student. Successful interaction between students and teachers are very supportive in the learning process in the classroom. Learning English can prepare in classroom English before the teacher doing to teaching-learning English. Classroom English is the English used by the teacher in a classroom situation. Classroom English is important for students as well as teachers. Students can learn how to use English in functional situations in class. From the explanation above, the writer is intended to conduct a research about classroom interaction and classroom English. Here the writer conduct the research entitled “The Model of English Classroom Interaction in the Eleventh Grade of Marketing Program of SMK PGRI 1 Mejobo Kudus in Academic Year 2013/2014”.

The objectives of this research are: (1) To find out the model of interaction in the English class of Marketing Program in SMK PGRI 1 Mejobo Kudus in Academic Year 2013/2014. (2) To find out the classroom English used by teacher and students in Marketing Program of SMK PGRI 1Mejobo Kudus in Academic Year 2013/2014.

This research is a descriptive qualitative research. Data of this research are classroom interaction and classroom English in SMK PGRI 1 Mejobo Kudus. The data source is the transcription of the process of teaching and learning in the class of eleventh grade of Marketing Program of SMK PGRI 1 Mejobo Kudus in Academic Year 2013/2014. At last the data was analyzed by using the model of classroom interaction from Dagarin (2004:14) and using the model of classroom English from Hughes and Moate (2007).

The result of the research shows that the interaction between teacher and students and classroom English used by the teacher and students in the eleventh grade of Marketing Program of SMK PGRI 1 Mejobo Kudus in Academic Year 2013/2014 tend not to be various enough. The teacher uses the dominant model of interaction teacher – learner/a group of learners and learners – learners. The teacher often used for evaluation of individual students or a group of students to answer the question and the teacher as the consultant in activity of group work. In the classroom English used by the teacher and students almost same in the

beginning lesson and ending lesson but in the running lesson its different depend the material in learning process.

Considering the result of the research, the writer would like to give some suggestions as follows: (i) The teacher also can use variety of model interaction in the class to make the students funny in learning English and the teacher can use different utterance of classroom English as some example mentioned by Hughes and Moate (2007) to make classroom more active and creative so the students can understand material easily (ii) For the students could be use the simple interactions in the process of teaching and learning and in order to make them understand it deeply (iii) For the next researcher this result of the research can be reference for the further research which related to interaction in the classroom and classroom English used by the teacher and students in different process of teaching and learning.



ABSTRAK

Darojatun, Amalia Bilqis. 2014. *Model Interaksi Kelas Inggris di Kelas XI Program Pemasaran SMK PGRI 1 Mejobo Kudus Tahun Akademik 2013 / 2014*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dra. Sri Endang Kusmaryati, M.Pd. (2) Aisyah Ririn Perwikasih, S.S, M.Pd.

Kata kunci: Interaksi di Kelas, Kelas Bahasa Inggris,

Pengajaran Bahasa Inggris pada dasarnya dibutuhkan oleh siswa sekolah kejuruan karena merupakan matakuliah wajib. Kemampuan bahasa Inggris melibatkan empat keterampilan: mendengar, berbicara, membaca, dan menulis. Dalam mengajar bahasa Inggris ada interaksi antara guru dan murid. Interaksi yang sukses antara siswa dan guru sangat mendukung dalam proses pembelajaran di kelas. Belajar bahasa Inggris dapat dipersiapkan di kelas bahasa Inggris sebelum guru melakukan proses belajar-mengajar bahasa Inggris. Kelas bahasa Inggris adalah bahasa Inggris yang digunakan oleh guru dalam situasi kelas. Kelas bahasa Inggris penting bagi siswa serta guru. Siswa dapat belajar bagaimana menggunakan bahasa Inggris dalam situasi fungsional di kelas. Dari penjelasan di atas, penulis dimaksudkan untuk melakukan penelitian tentang interaksi kelas dan kelas bahasa Inggris. Disini penulis berharap akan diperoleh untuk guru dan siswa dalam melakukan penelitian berjudul "The Model of English Classroom Interaction in the Eleventh Grade of Marketing Program of SMK PGRI 1 Mejobo Kudus in Academic Year 2013/2014".

Tujuan dari penelitian ini adalah: (1) Untuk mengetahui model interaksi di kelas bahasa Inggris Program Pemasaran di SMK PGRI 1 Mejobo Kudus Tahun Ajaran 2013/2014. (2) Untuk mengetahui kelas bahasa Inggris yang digunakan oleh guru dan siswa dalam Program Pemasaran SMK PGRI 1 Mejobo Kudus Tahun Ajaran 2013/2014.

Penelitian ini merupakan penelitian deskriptif kualitatif. Data penelitian ini adalah interaksi kelas dan kelas bahasa Inggris di SMK PGRI 1 Mejobo Kudus. Sumber data adalah transkrip proses belajarmengajar di kelas XI Program Pemasaran SMK PGRI 1 Mejobo Kudus Tahun Ajaran 2013/2014. Akhirnya data dianalisis dengan menggunakan model interaksi kelas dari Dagarin (2004: 14) dan menggunakan model kelas bahasa Inggris dari Hughes dan Moate (2007).

Hasil penelitian menunjukkan bahwa interaksi antara guru dan siswa dan kelas bahasa Inggris yang digunakan oleh guru dan siswa di kelas XI Program Pemasaran SMK PGRI 1 Mejobo Kudus Tahun Ajaran 2013/2014 cenderung tidak cukup beragam. Guru lebih dominan menggunakan *Teacher – learner/a group of learners* dan *Learners – learners*. Guru sering mengevaluasi masing-masing siswa atau kelompok siswa untuk menjawab pertanyaan dan guru menjadi konsultan dalam kegiatan kerjake lompok. Di dalam kelas bahasa Inggris pengajaran yang digunakan oleh guru dan siswa hampir sama dalam awal

pelajaran dimulai dan akhir pelajaran tetapi dalam proses pembelajaran yang berlangsung itu berbeda tergantung materi yang digunakan.

Berdasarkan hasil penelitian, penulis ingin memberikan beberapa saran sebagai berikut: (i) Guru juga dapat menggunakan berbagai model interaksi di kelas untuk membuat siswa senang dalam belajar bahasa Inggris dan guru dapat menggunakan ucapan yang berbeda dari kelas Bahasa Inggris sebagai beberapa contoh yang disebutkan oleh Hughes dan Moate (2007) untuk membuat kelas lebih aktif dan kreatif sehingga siswa dapat memahami materi dengan mudah (ii) Untuk siswa harus dapat menggunakan interaksi yang simple dalam proses belajar mengajar dan memilih untuk dapat membuat mereka mengerti dengan mudah (iii) Untuk peneliti selanjutnya hasil penelitian ini dapat menjadi acuan untuk penelitian lebih lanjut yang berkaitan dengan interaksi di kelas dan kelas bahasa Inggris yang digunakan oleh guru dan siswa dalam proses yang berbeda dari proses belajar mengajar.



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